THE SHAKERITE

Aug. 28, 2023 | Volume 94 | Issue 1

M

1st Period
8:20 - 9:10 a.m.

2nd Period
9:15 - 10:05 a.m.

3rd Period
10:10 - 11:00 a.m.

4th Period*
11:05 a.m. - 12:30 p.m.
Lunch:
_____ - _____

5th Period
12:35 - 1:25 p.m.

6th Period
1:30 - 2:20 p.m.

7th Period
2:25 - 3:15 p.m.

T

2nd Period
8:20 - 9:45 a.m.

Crew
9:50 - 10:20 a.m.

4th Period
10:25 - 11:50 a.m.

6th Period*
11:55 a.m. - 2:00 p.m.
Lunch:
_____ - _____

Flex Block A
2:05 - 3:00 p.m.

Flex Block B
3:05 - 4:00 p.m.

W

1st Period
8:20 - 9:45 a.m.

3rd Period
9:50 - 11:15 a.m.

5th Period*
11:20 a.m. - 1:25 p.m.
Lunch:
_____ - _____

7th Period
1:30 - 2:55 p.m.

Conferences
3:00 - 4:00 p.m.

TH

2nd Period
8:20 - 9:45 a.m.

Crew
9:50 - 10:20 a.m.

4th Period
10:25 - 11:50 a.m.

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F

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9:50 - 11:15 a.m.

5th Period*
11:20 a.m. - 1:25 p.m.
Lunch:
_____ - _____

7th Period
1:30 - 2:55 p.m.

Conferences
3:00 - 4:00 p.m.

WELCOME BACK, Y'ALL!

Lunch - Monday

A	11:05 - 11:30 a.m.
B	11:35 a.m. - 12:00 p.m.
C	12:05 - 12:30 p.m.

Lunch - Even

A	11:55 a.m. - 12:30 p.m.
B	12:40 - 1:15 p.m.
C	1:25 - 2:00 p.m.

Lunch - Odd

A	11:20 - 11:55 a.m.
B	12:05 - 12:40 p.m.
C	12:50 - 1:25 p.m.

The Shakerite is back in print and ready to help you start the new year

In our first print edition in three years, The Shakerite is here to show you where, when and how to get where you need to go. Inside, see a detailed map of the building, complete with highlighted points of interest on **pages 4–5**. On the **above schedule**, fill in your lunch block times on the lines provided (and feel free to cut it out to make it easier to carry!) Remember that every school day through Sept. 11 will follow the Monday schedule, except Sept. 1, which will follow a pep rally schedule. On **page 8**, see seven Raider sports events you shouldn't miss this fall.

THE SHAKERITE

IT'S GOOD TO BE BACK

The Shakerite welcomes your ideas as we cover the school and make our work visible

JOSH LEVIN *Editor in Chief*

It's been a strange few years, but it feels good to be back in print! We've been (impatiently) waiting to see The Shakerite on a printed page since May 2021, when we published our last print edition at the end of a hybrid school year. I'm proud to say that date has finally arrived.

The COVID-19 pandemic posed unique challenges for everyone. For us, it meant that learning to design and create pages to send to press — a process that typically involves huddling closely around a computer — had to be put aside. That caused us to lose valuable institutional knowledge, which we spent last year rebuilding while publishing exclusively online.

That's enough looking at the past, though. We have exciting plans for the year ahead. We will publish four more print editions this year, one per quarter. The Shakerite is also once again a newsprint tabloid — not a magazine — for the first time since 2016.

Print allows us to publish unique art, photos and infographics, such as the map that appears later in this edition, or the schedule on the front cover. Neither of these features would be readable on a phone screen.

Returning to print doesn't mean we are abandoning digital coverage. You should still look to shakerite.com for breaking news and extended coverage, and we are expanding our social media presence to new platforms and improving our strategy for using those platforms to better reach our readers.

Throughout our coverage this year, we will focus on educating our readers not just on the events we're covering, but on what we do as journalists. The last decade has seen a massive erosion of trust in the media. Bad actors, "alternative facts" and social media echo chambers mean that people now see journalism as a black box of deception rather than a trusted source of information. Our goal this year is to nurture trust in the media through education and transparency.

Submit a letter to the editor or inquire about a Guest 'Rite in Room 231 during Flex Block, via email to **shakeriteserver@gmail.com**, or by visiting **shakerite.com/submit**.

Read more about sharing your thoughts with us on **page 6** under "About the Opinion Section."

As an open forum for student expression, we want to hear from you. If you disagree with an opinion we published, or know of an issue we should cover more, let us know! Submit a letter to the editor or ask about writing a guest column.

We're here to serve you.

Inside This Issue

3	*Campus and City*	Reporter Francesca Iversen details the high school's recycling program and explains the simple way to keep your recycleables out of a landfill.
4	*Campus and City*	Design Editor Declan Teeter shows you how to find your way around the high school.
6	*Spotlight*	Photo Editor Alyson Garfield advises new sophomores about surviving AP U.S. History.
7	*Opinion*	Editor-in-Chief Josh Levin encourages teachers to find alternatives to tri-fold boards.
8	*Raider Zone*	Raider Zone Editor Vaughn Ullom lays out seven must-attend fall events.

On the Cover: During the year of hybrid learning brought on by the COVID-19 pandemic, the high school switched to a "modified block," alternating class schedule. The Shakerite sought to create a user-friendly version for students to refer to quickly. *Designed by Josh Levin.*

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Editor-in-Chief Josh Levin • **Managing Editor** Ruben Rippner • **Community Manager** Eliot Call • **Campus and City Reporters** Daniel Carroll and Will Stewart • **Opinion Editors** Olivia Cavallo and Ingrid Holda • **Raider Zone Editor** Vaughn Ullom • **Reporters** Ava Brown, Eamonn Furey, Iris von der Heydt, Mahoney Hill, Lucy Horrigan, Emily Lamb, Malachai Shulman, Rachel Stringer and Gracie Turner • **Copy Chief** Trent Kafcsak • **Copy Editor** Isabel Siegel • **Design Editor** Declan Teeter • **Photo Editor** Alyson Garfield • **Adviser** Natalie Sekicky • Disclaimer: Opinions expressed in The Shakerite articles are those of their respective authors and do not represent the views of The Shakerite, Shaker Heights High School or the Shaker Heights City School District. The 'Rite Idea presents the views of the editorial board; however, it may not reflect the opinion of the entire Shakerite staff. The Shakerite is a public forum published for and by students of Shaker Heights High School. Read The Shakerite online at shakerite.com. Readers may reach The Shakerite at (216) 295-6210 or by emailing shakeriteserver@gmail.com.

If paper is to be recycled from classrooms, students must take care not to put garbage in green or blue recycling receptacles. Once trash is introduced to a recycling can, all contents are considered refuse and are disposed of rather than recycled. *Photo by Declan Teeter.*

WATCH WHERE YOU TOSS THAT TRASH

To ensure recycling, keep garbage out of it

FRANCESCA IVERSEN *Reporter*

Recycling can help the environment, but only if it happens.

At the high school, trash and recycling are collected using separate bins. From there, they follow two very different paths.

The district grounds crew collects recyclables and takes them to the city for processing, while trash goes to the city trash compactor, said David Boyer, district director of buildings and grounds.

"Most of our classrooms and common areas have recycling cans," said Sean Brown, assistant director of buildings and grounds. Custodians gather recycling materials from the cans and consolidate them in the basement.

Plastic, paper and aluminum are the only things that should go in the recycling cans. Brown said that if trash is found in recycling bins, the entire contents of the bin are considered trash and combined with refuse.

According to Boyer, recycling must be clean and uncontaminated before it is delivered to the city. If the grounds crew finds it to be contaminated when they pick it up, they try to separate what they can. "If it is still found to be contaminated at the city, it is rejected, and we pay additional fees to dispose of it," Boyer wrote in an email.

Custodian Richard Berta said that recycling in the classroom is mostly sorted properly, but that he sees improper use in the cafeteria, especially. "It seems to be more of an issue with people actually knowing what recycling is and isn't," he said.

According to Marian Steenbergh, accounting specialist, she and Mae Morrical, receptionist, empty the main office recycling bins. The office disposes of its recycling independently from the rest of the building.

In the past, they've taken it to the Bertram Woods Library recycling dumpster, which was recently removed. "We don't know where to bring our recycling," Steenbergh said. Morrical said that there are three boxes full of recyclable paper in the office because they don't know where to take it.

> **"It seems to be more of an issue with people actually knowing what recycling is and isn't."**
>
> **RICHARD BERTA**

Although Shaker recycles, recycling rates in the United States are very low. According to the advocacy organization Beyond Plastics, in 2021, the U.S. plastic recycling rate was estimated to be between 5 and 6 percent. The organization states that some recycled plastic is actually burned, so the rate of recycling is likely lower.

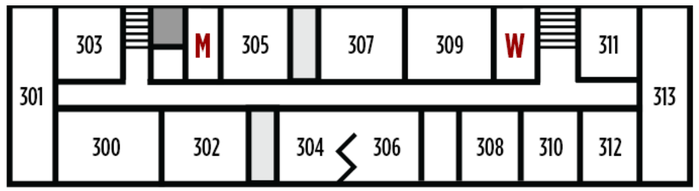
Regardless of food packaging being labeled as recyclable, according to the Federal Trade Commission Green Guide legal definition, "not one single type of plastic food service item, including the polypropylene cups lids that Starbucks touts as recyclable has ever been recyclable," the report continues.

Despite the low rate of U.S. recycling, Environmental Club President Eliza Mays said that sorting out waste is still worth it. She said, "Even if there is a small chance that we can help, the more people who recycle worldwide, the better."

FIND YOUR WAY

A guide to key locations in the high school

THIRD FLOOR



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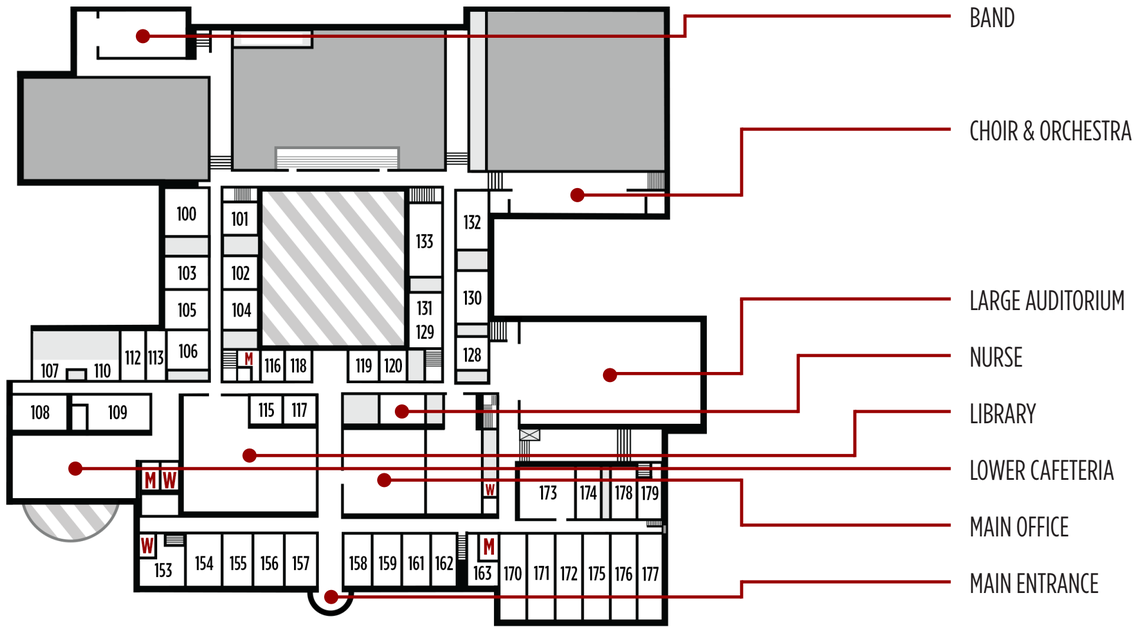

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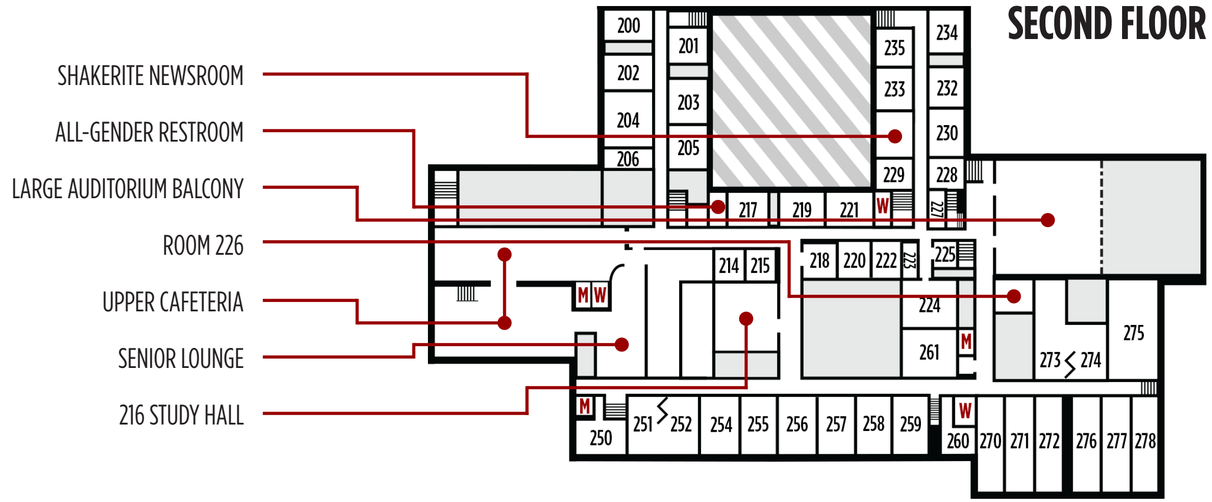
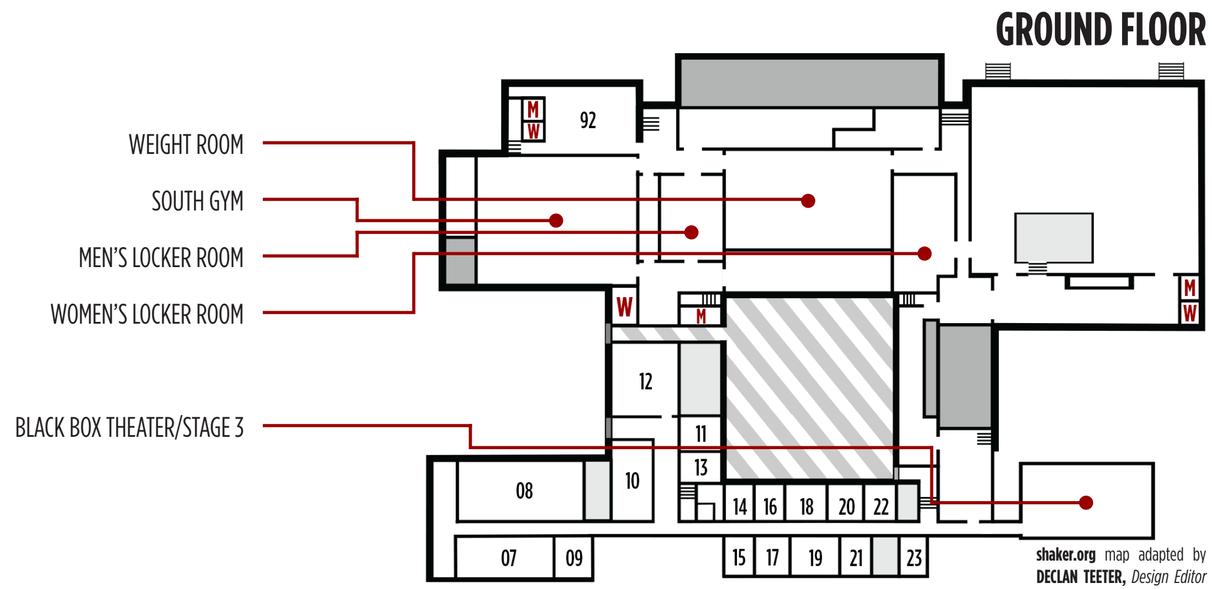


GROUND FLOOR



shaker.org map adapted by **DECLAN TEETER,** *Design Editor*

THE SHAKERITE

THIS HISTORY CLASS TEACHES YOU ABOUT THE FUTURE

AP U.S. History teacher Sarah Davis and her third-period class discuss the film "Dr.Strangelove" in Room 302 June 2. Students took the APUSH exam May 5. According to Davis, students who navigate the course gain skills that can help them succeed in college and beyond. Students can get help in study circles and during conference periods, which occur Wednesdays and Fridays from 3-4 p.m. *Photo by Alyson Garfield.*

Keeping up with AP U.S. History can empower students to thrive in college

ALYSON GARFIELD *Photo Editor*

A new school year is approaching, and a new batch of sophomores will find out how challenging AP U.S. History is and how to succeed.

"Students grow over time throughout their school years if they take college courses," APUSH Teacher Sarah Davis said.

As a college course, APUSH covers events across seven centuries over two semesters: the arrival of Christopher Columbus in 1492; the creation of the colonies in the early 1700s; the Declaration of Independence and the Revolutionary War; the Civil War and Reconstruction; the women's rights movement of the early 20th century; the Great Depression; World War II and the start of the Cold War; the Civil Rights movement and the Vietnam War; President Ronald Reagan's "Reaganeconomics" era; the 1992 Los Angeles Riots; the Afghanistan and Iraq wars; and the 9/11 terrorists attacks.

For starters.

The scope of the course is very challenging for high school sophomores. Students rely on help from APUSH teachers Davis and Joseph Konopinski to navigate the path to passing. The study habits that students develop to conquer APUSH can help them understand how to be a student and how to apply those skills to other classes.

"I have learned to keep with my work and to never fall behind because then you will be scrambling and failing," sophomore Nandita Sarama said.

Students must read at least a chapter in the "American Pageant" textbook to prepare for each class meeting.

"This class is different because it is a college-level class, and the students have more work assigned than usual," Sarama said.

Students can spend several hours nightly on APUSH work. "I barely spend time on Biology. I would only spend an hour on Biology and three to four hours on APUSH, studying terms and certain events for the upcoming tests," sophomore David Hudson said.

"This class is different because it is a college-level class, and the students have more work assigned than usual."

NANDITA SARAMA

Students can use their APUSH study habits later in high school and in college. Davis said, according to national data, students who take college level courses in high school benefit later.

"Even if they got a one or two on the exam, they are still doing better in college than kids that didn't have that experience because they have learned some of the study habits that work and that don't work," she said.

According to Konopinski, the best tip for success is to always attend conferences or study circles — not once in a while, but weekly. When there, ask questions about what is happening in the class. Study circles were held in Room 302 after school every day this year.

Be careful not to get behind before you even start: Davis and Konopinski assign APUSH summer work. Last year, students read five chapters, defined 49 terms, and wrote three essay outlines before school started.

Davis said, "It gives you a lot of that both content and skill knowledge that you need to be a really informed U.S. citizen."

Teachers, Please, Tri-Fold No More

Technology has outdated these cumbersome cardboard displays, which tri students' patience threefold

Abandoned tri-fold boards from years past can be found stashed behind filing cabinets in high school classrooms. *Photo by Josh Levin.*

JOSH LEVIN *Editor in Chief*

I'd like to start by making it clear that, no matter how satirical it may sound, this piece is entirely serious. Teachers, I urge, nay, I beg you, to stop forcing your students to make pointless tri-fold boards.

Between microscopic typed text and our unreadable handwriting, I have never once seen a tri-fold that I actually wanted to read.

They're also a waste of our already limited class time. Last year, one of my classes spent three 80-minute class periods working on a tri-fold board. Think of all the learning we could've accomplished if we had used that time productively!

Even worse, a trifold could be assigned for homework, forcing students to take half an hour out of their evening — or worse, a parent's evening — to drive to a store and buy a piece of folded cardboard instead of doing other homework. Not to mention that a full-size foam tri-fold board can cost $20.

If you're going to assign them anyway, remember that they're not the whole project. For example, if a tri-fold is being used to display how a student designed a product, grade the process they used and the product they created, not just how they displayed it.

On the other hand, if you're assigning a research project in which the whole point is for students to create a tri-fold based on their findings, consider other options. Such projects can't be justified as teaching us a skill that will help later in life.

While PowerPoints are a staple of corporate boardrooms, you would be hard pressed to find a tri-fold in use outside an academic setting. They're simply the wrong tool for nearly any job.

A good visual aid for a presentation will engage you and keep you interested. A tri-fold just sits there, largely ignored, until the presenter occasionally gestures at an image that isn't nearly large enough to be effective.

There are plenty of great presentation tools out there that do the job so much better. PowerPoint, Google Slides, Canva, Prezi — really, anything. We've all got Chromebooks; why are we still using cardboard and glue?

For my fellow students, if you do get stuck making a tri-fold, first of all, my condolences. I've got some advice for you, too:

- **Large font sizes** are your friends. People should be able to read your writing from at least three feet away. For reference, 72-point type is about 1 inch tall.
- **Avoid paragraphs**. Well-spaced bullet points will convey information much more efficiently and invitingly. A single sentence here or there is also OK, if used sparingly.
- **Use color.** And pictures. As much as you possibly can. For photos, 5 inches by 7 inches is the absolute minimum. Anything with numbers or graphs should be even larger than that.
- OK, **maybe not that color.** It shouldn't be eye-searing. Anything you would describe as "neon," "hot" or "electric" should be avoided, as should any color you would find in a pack of highlighters.
- Please, and this is a big one, **do not under any circumstances write anything by hand**. I get it: Going to the library and figuring out how to use the printer is annoying. But five years of full-time Chromebook use and a year of remote school have not been kind to our handwriting skills.

As funny as it is to write about my sincere hatred of these projects, there are some more serious reasons, too: They're awkward and difficult to transport. For students like me, who are licensed drivers, or who can easily get a ride to school, that's just a minor inconvenience.

For students who walk because they don't have another way to get to school, it's a much more significant hurdle that disproportionately affects students who live further away from the high school.

So, teachers, what do you say? Can we agree to display our learning without cardboard and glue?

About the Opinion Section

The Shakerite accepts and encourages opinions, letters to the editor and Guest 'Rites, which are published in the Opinion section. Opinions expressed in these pieces are those of their respective authors, and do not represent the views of The Shakerite, Shaker Heights High School or the Shaker Heights City School District.

The Editorial Board governs Shakerite opinion coverage, writes routine "'Rite Idea" editorials, reviews letters to the editor and serves as a guiding force for The Shakerite on controversial coverage.

Letters to the editor play an important role in shaping our coverage by helping us understand what issues matter most to our readers. If your letter stands out, we may publish it in The Shakerite, so writing a letter to the editor is a great way to use our platform to get your message out to a wide range of Shakerite readers, including students, parents, faculty, staff and administrators.

Submit a letter to the editor or inquire about a Guest 'Rite in Room 231 during Flex Block, via email to shakeriteserver@gmail.com, or by visiting shakerite.com/submit

The Shakerite reserves the right to reject or edit any letter.

KEY SPORTS MATCHUPS FOR THE FALL SEASON

VAUGHN ULLOM *Raider Zone Editor*

START OF SCHOOL
AUG. 23

WOMEN'S SOCCER VS. MEDINA
AUG. 30

Women's soccer will host the Medina Bees as Greater Cleveland Conference rivals. Having reached OHSAA regional semifinal last season, Medina demonstrated that they will be a tough opponent.

FOOTBALL VS. SOLON
SEPT. 1

Shaker football has lost to Solon every year since 2017. As the Raiders again face the familiar opponent, it will also be a test of how the team can fare against the now Greater Cleveland Conference rival.

MEN'S SOCCER VS. STRONGSVILLE
SEPT. 12

The men's soccer team tied just twice last year, including a game against the Strongsville Mustangs. Entering the new season, the Raiders and Mustangs will rematch as new Greater Cleveland Conference rivals.

FIELD HOCKEY VS. HATHAWAY BROWN
SEPT. 11

Though the Raiders seemed to dominate familiar opponents throughout last year's season, the Hathaway Brown Blazers proved to be the exception, beating the Raiders 3-0.

WOMEN'S VOLLEYBALL VS. STRONGSVILLE
SEPT. 26

The Strongsville Mustangs faced the Raiders in last year's OHSAA regional semifinal. The Mustangs defeated the Raiders 3-0 to end Shaker's season. This contest will give the Raiders a chance for revenge on their home court.

WOMEN'S VOLLEYBALL VS. CLEVELAND HEIGHTS
SEPT. 5

No matter the sport, the Cleveland Heights Tigers are Shaker's chief rivals. The volleyball team's first home game will give the Raiders a chance to settle into their home court against a familiar team.

FOOTBALL VS. CLEVELAND HEIGHTS
OCT. 20

The Cleveland Heights Tigers led the Raiders to a devastating 70-6 defeat at the end of last season. Though many of Shaker's starting players were rested for the season's final game, the loss left a bad aura around the team heading into the offseason. The Raiders will look for a vengeful outcome as this rivalry returns to the Shaker home field this season.

GET YOUR TICKETS

Students can gain free admission to any home athletic contest via the athletic department's website by entering their student ID number. Be sure to reserve tickets ahead of time; you cannot buy a ticket at the event.